

Англійська мова

9 клас

LEVEL 1

Task 1

Choose the correct word to fill in the gaps. (each correct answer – 0.5)

1. Every Sunday her family goes to _____ to pray.
 - a. church
 - b. cinema
 - c. hospital
 - d. police station
2. _____ work in places from which you can buy books.
 - a. librarians
 - b. booksellers
 - c. editors
 - d. publishers
3. I hope I won't _____ weight while I'm on holiday.
 - a. earn
 - b. win
 - c. put
 - d. gain
4. Alexander Graham Bell _____ the telephone.
 - a. pursued
 - b. invented
 - c. found
 - d. discovered

Task 2

Choose the correct option. (each correct answer – 0.5)

1.
 - a. Where did you have dinner last night?
 - b. Where have you had dinner last night?
 - c. Where do you have dinner last night?
2. I was born

 - a. Before 30 years
 - b. Thirty years ago
 - c. The last thirty years

- 3.
- a. I should stop smoking
 - b. I should to stop smoking
 - c. I must to stop smoking
4. You ... if you don't want to.
- a. Mustn't to go
 - b. Don't have to go
 - c. Needn't to go

Task 3

Complete the sentences with the correct words. (each correct answer – 0.5)

1. Don't let the boy _____ out so long.
- a. to stay
 - b. stay
 - c. staying
 - d. be stayed
2. This newspaper isn't very popular _____ young people.
- a. for
 - b. with
 - c. about
 - d. over
3. You'd better _____ it at once.
- a. to do
 - b. not to do
 - c. do
 - d. doing
4. By the time we arrived at the station, the train _____ .
- a. left
 - b. has left
 - c. had left
 - d. was left

Task 4

Find the wrong word. (each correct answer – 0.5)

1. How **many** people know that the Brooklyn Bridge, **built** in 1883, **were** the world's first suspension **bridge**?

- a. many
 - b. built
 - c. were
 - d. bridge
2. When a **severe** ankle **injury** forced **herself** to give up reporting in 1926, Margaret Mitchell **began** writing her novel *Gone with the Wind*.
- a. severe
 - b. injury
 - c. herself
 - d. began
3. Anna Maxwell's **gift** for **organization** was **exemplified** by her service **while** the Spanish-American War in 1898.
- a. gift
 - b. organization
 - c. exemplified
 - d. while
4. A ray of light passing **through the center** of a thin lens **keep** its **original** direction.
- a. through
 - b. the center
 - c. keep
 - d. original

LEVEL 2

Task 1

Read the text and decide whether the sentences below are TRUE or FALSE. (each correct answer – 1)

Arab Uprisings (or Arab Spring)

The series of protests and demonstrations which started in 2011 across the Middle East and North Africa has become known as the "Arab Spring", and sometimes as the "Arab Spring and Winter", "Arab Awakening" or "Arab Uprisings". It was sparked by the first protests that occurred in Tunisia on 18 December 2010 following Mohamed Bouazizi's self-immolation in protest of police corruption and ill treatment.

With the success of the protests in Tunisia, a wave of unrest struck several Arab countries. Egypt was the next country where protesters succeeded in overthrowing the regime of Egyptian President Hosni Mubarak. In August 2011,

rebels in Libya succeeded in liberating the Libyan capital, Tripoli and ending the regime of Muammar Gaddafi with the help of the NATO strikes. Other Arab countries such as Yemen, Syria, Bahrain and Algeria have also been subject to much turmoil. Protesters demand more democracy, corruption crackdown and better living conditions for everybody. The most organized demonstrations often occur on a "day of rage", usually Friday after noon prayers. The protests have also triggered similar unrest outside the region.

1. The series of Arab protests started in Egypt.
2. Mohammed Bouazizi was Tunisian.
3. The Egyptian revolution was backed by the external forces.
4. The protests had an impact on other countries outside the Arab world.

Task 2

Match the paragraphs with the proper headings. There are two headings you don't need. (each correct answer – 1)

- a. Predators
- b. Physical description
- c. Adaptations
- d. Kangaroos and humans
- e. Terminology
- f. Diet

1 The word Kangaroo was adopted into Standard English where it has come to mean any member of the family of kangaroos and wallabies. The belief that it means "I don't understand" or "I don't know" is a popular myth that is also applied to many other Aboriginal-sounding Australian words. Male kangaroos are called bucks, boomers or jacks; females are does, flyers, or jills and the young ones are joeys. The collective noun for kangaroos is a mob, troop, or court.

2 Kangaroos have long been regarded as strange animals. Early explorers described them as creatures that had heads like deer (without antlers), stood upright like men, and hopped like frogs. Combined with the two-headed appearance of a mother kangaroo, this led many back home to dismiss them as travellers tales for quite some time

Kangaroos have large, powerful hind legs, large feet adapted for leaping, a long muscular tail for balance, and a small head. Like all marsupials, kangaroos

have a pouch called a marsupium in which their young complete their development after birth.

3 Kangaroos are large herbivores, feeding on grass and roots, and they chew cud. All species are nocturnal and crepuscular, usually spending the days idling quietly and the cool evenings, nights and mornings moving about and feeding, typically in mobs.

4 Along with dingoes and other canids, introduced species like foxes and feral cats also pose a threat to kangaroo populations, as they do most populations of native animals. Kangaroos and wallabies are apt swimmers, and often flee into waterways if presented with the option. If pursued into the water, a large kangaroo may use its forepaws to hold the predator underwater to drown it. Another defensive tactic described by witnesses is catching the attacking dog with the forepaws and disembowelling it with the hind legs.

Task 3

Match the idioms and their definition. There is one extra that you do not need. (each correct answer – 1)

1. let the cat out of the bag	a. so nervous or anxious that you cannot keep still or keep your attention on one thing
2. put the cat among the pigeons	b. to do or say something that causes arguments, trouble etc
3. white elephant	c. something that is completely useless, although it may have cost a lot of money
4. like a cat on hot bricks	d. to tell someone a secret, especially without intending to
	e. if you are too careful and polite you may not get what you want

LEVEL 3

Task 1

Listen to the text and choose the most appropriate options. (each correct answer – 1)

Hollywood Ranch

1. The retired couple chose the location for their ranch because
 - a. Los Angeles was a small and bustling town.
 - b. they liked to live near Hollywood,
 - c. they wanted to make movies.
 - d. they liked the environment.
2. The Lumiere brothers were the first
 - a. to give a demonstration of moving pictures.
 - b. to get money for the demonstration of a film.
 - c. to believe that movies had commercial use.
 - d. to make a film that used actors.
3. Pirate film companies
 - a. made their films illegally.
 - b. moved across the country illegally.
 - c. wanted to work within the law.
 - d. joined together to protect their products.
4. According to the text, other film companies moved to Hollywood because
 - a. they wanted to avoid prosecution.
 - b. they wanted to make movies outside the law.
 - c. the weather conditions allowed them to make films outside.
 - d. the weather was sunny most of the time.
5. According to the text in the 1920s many people in America
 - a. respected actors very much.
 - b. thought badly of Hollywood artists.
 - c. regarded Hollywood artists as noble people.
 - d. were not interested in movies and actors at all.

Task 2

Read the story below. Then finish it with your own writing. Write no less than 60 words (5 points)

The Zoo

Today I am going on a class field trip to the zoo. I have never been to the zoo before and I am excited to see all of the animals. My teacher says that it is going to be a busy day. We have been learning about animals in class. My favorite animal is the elephant. I hope that I get to see one.

We are boarding the bus. I sit in the back of the bus with my friends. The ride is about thirty minutes long. We are walking through the gate. I am in a group with five of my classmates and my teacher.

The zoo is very crowded with lots of students from other schools. I hope that I will not get lost from my group.

First, we visit the monkeys. They come to the edge of their cages and look at us. The monkeys have a lot of trees to climb on in their cages. One monkey is eating a banana. They look like they are having a lot of fun. I wonder what it would be like to play with them.

Next, we visit the polar bears. They live in an area that has a lot of big rocks and a pond. Most of

them are sleeping right now. The polar bears are a lot bigger than I imagined them being!

My teacher says that we are going to see the elephants now. We walk for a long time until we finally get to a big field. I can see the elephants in the distance! There are two big elephants and one baby. They are starting to walk in our direction. Maybe I will get a closer look at them.

Аудіювання

9 клас

Hollywood Ranch

Hollywood, the most famous town in America, got its name in 1886 when a retired couple moved to California and built a ranch. The movies hadn't yet been born and the couple chose the location because they liked the wide open spaces around the small but bustling city of Los Angeles.

Three years later moving pictures were invented in London when William Friese-Greene gave the first demonstration of a Kinematograph. But it was the Lumiere brothers in Paris who gave the first public demonstration before a paying audience in 1895. Ironically, they thought movies had no commercial use.

The first narrative film that used actors was called "The Great Train Robbery". People went to see the film in their thousands. Each person paid five cents for admission: this is why the first cinemas were called "Nickel Odeons."

The popularity of movie boomed and the film companies joined together in order to get patent rights as a way of protecting their product. But pirate companies began to make films of their own outside the law. To avoid prosecution these film makers packed up and moved across country. They settled in a small town called Hollywood.

By 1914 this town had become the biggest film factory in the world. Other companies moved there because the sunny climate was conducive to shooting outdoors. The surrounding environment was also perfect for making westerns, the first and most popular American film genre.

The early Hollywood artists were regarded with disrespect by many people. The cinema was the upstart medium and many people resented its overnight success.

Англійська мова

10 клас

LEVEL 1

Task 1

Choose the correct word to fill in the gaps. (each correct answer – 0.5)

5. You look _____. Do you want to lie down?
 - a. well
 - b. O.K.
 - c. sad
 - d. tired
6. A great deal of information has to be gathered in order to _____ the weather.
 - a. tell
 - b. foresee
 - c. forecast
 - d. foretell
7. Jack is still in _____, because he was badly injured during the accident.
 - a. church
 - b. hospital
 - c. cinema
 - d. police station
8. Do your _____ up, Sam. It's cold in here.
 - a. buttons
 - b. sweater
 - c. bottom
 - d. socks

Task 2

Choose the correct option. (each correct answer – 0.5)

1. - ...? – Yes, just now.
 - a. Did you finish your project?
 - b. Have you finished your project?
 - c. Have you got finished your project?
- 2.

- a. I'm trying to eat a more healthy diet
 - b. I try to eat a more healthy diet
 - c. I'm trying to eat a healthier diet
3. He told her that...
- a. He would love her forever
 - b. He loved her forever
 - c. He is loving her forever
- 4.
- a. If you wouldn't tell me, I'll scream!
 - b. If you don't tell me, I'll scream!
 - c. If you didn't tell me, I'll scream!

Task 3

Complete the sentences with the correct words. (each correct answer – 0.5)

1. Carrie went straight forward until she crossed ... river and then turned into ... Fifth Avenue.
- a. a/the
 - b. the/-
 - c. the/the
 - d. the/a
2. When I arrived in ... South America ... Blacks helped me find ... job.
- a. -/the/a
 - b. the/-/-
 - c. the/-/a
 - d. the/the/a
3. Hurry up! Ann may turn up at ... moment. - Stop being nervous. We have still ... minutes left to tidy up the room.
- a. every/some
 - b. some/any
 - c. any/some
 - d. any/any
4. Is this Nick's pen? - No, it's ... is the blue one.
- a. yours/hers
 - b. his/his
 - c. mine/her
 - d. mine/his

Task 4

Find the wrong word. (each correct answer – 0.5)

1. A **deficient** of folic acid **is rarely found** in humans **because** the vitamin is contained **in** a wide variety of foods.
 - e. deficient
 - f. is rarely found
 - g. because
 - h. in
2. The gopher **digs** with the big strong claws of **its** two front **foot** and with its **overhanging** front teeth.
 - e. digs
 - f. its
 - g. foot
 - h. overhanging
3. An internationally **famous ballerina**, Maria Tallchief **demonstrated** that **the** quality of ballet in North America could equal **those** of the ballet in Europe.
 - e. famous ballerina
 - f. demonstrated
 - g. the
 - h. those
4. **As** two nuclei move closer together, their **mutual** electrostatic potential energy **becomes more large** and more positive.
 - e. as
 - f. mutual
 - g. becomes
 - h. more large

LEVEL 2

Task 1

Read the text and decide whether the sentences below are TRUE or FALSE. (each correct answer – 1)

Easter Day

Easter Day is the central religious feast in the Christian world. According to Christian scripture, Jesus rose from the death on the third day after his crucifixion. Some Christians celebrate this resurrection on Easter Day or Easter Sunday (also

Resurrection Day or Resurrection Sunday). Easter is a moveable feast, meaning it is not fixed in relation to the civil calendar.

According to the traditions, Easter Sunday is celebrated by taking part in an Easter vigil, lighting a new fire outside the church early on Sunday morning. Another custom involves lighting the Paschal candle and decorating it with studs to celebrate Christ's wounds. Chanting of the easter proclamation, reading the old testament, singing hymns and wishing happy Easter Day are other characteristics of the celebration.

Relatively newer elements such as the Easter Bunny and Easter egg hunts have become part of the holiday's modern celebrations, and those aspects are often celebrated by many Christians and non-Christians alike. The Easter Bunny, which is a counterpart to the Santa Claus of Christmas, brings gifts, a basket of colored eggs, to children on the night before the celebration. Easter eggs used to be painted chicken eggs, but a modern custom is to substitute chocolate eggs, or plastic eggs filled with confectionery such as jelly beans. These eggs are often hidden, allegedly by the Easter Bunny, for children to find on Easter morning.

5. Easter Day is celebrated on a fixed date.
6. The custom of Easter vigil involves lighting fire indoor.
7. Easter Bunny and Easter Eggs are very old customs.
8. Easter Bunny on Easter Day is very much like Santa Claus on Christmas.

Task 2

Match the paragraphs with the proper headings. There are two headings you don't need. (each correct answer – 1)

- g. A decline in the tolerance of passengers.
- h. Disproportionate growth.
- i. Origins.
- j. A major threat to travel.
- k. Business people fly more.
- l. New research pinpoints the causes.

Air Rage

1 The first recorded case of an airline passenger turning seriously violent during a flight, a phenomenon now widely known as “air rage”, happened in 1947 on a flight from Havana to Miami. A drunk man assaulted another passenger and bit a flight attendant. However, the man escaped punishment because it was not

then clear under whose legal control a crime committed on plane was, the country where the plane was registered or the country where the crime was committed. In 1963, at the Tokyo convention, it was decided that the laws of the country where the plane is registered take precedence.

2 The frequency of air rage has expanded out of proportion to the growth of air travel. Until recently few statistics were gathered about air rage, but those that have been indicate that passengers are increasingly likely to cause trouble or engage in violent acts. For example, in 1998 there were 266 air rage incidents out of approximately four million passengers, a 400% increase from 1995. In the same period American Airlines showed a 200% rise. Air travel is predicted to rise by 5% internationally by 2010 leading to increased airport congestion. This, coupled with the flying public's increased aggression, means that air rage may become a major issue in coming years.

3 Aside from discomfort and disruption, air rage poses some very real dangers to flying. The most extreme of these is when out of control passengers enter the cockpit. This has actually happened on a number of occasions, the worst of which have resulted in the death and injury of pilots or the intruder taking control of the plane, almost resulting in crashes. In addition, berserk passengers sometimes attempt to open the emergency doors while in flight, putting the whole aircraft in danger. These are extreme examples and cases of air rage more commonly result in physical assaults on fellow passengers and crew such as throwing objects, punching, stabbing or scalding with hot coffee.

4 The causes of air rage are not known for certain, but it is generally thought that factors include: passenger behavior and personality, the physical environment and changes in society. A recent study has identified the issues that start the incidents to be as follows.

Alcohol	25%
Seating	16%
Smoking	10%
Carry on luggage	9%
Flight attendants	8%
Food	5%

Task 3

Match the idioms and their definition. There is one extra that you do not need. (each correct answer – 1)

5. a cat in gloves catches no mice	f. something that is completely useless, although it may have cost a lot of money
6. to have a green thumb	g. very quickly
7. white elephant	h. to be good at making plants grow
8. in two shakes of a lamb's tail	i. to feel much jealousy about something, to feel bitter anguish or grief about something
	j. if you are too careful and polite you may not get what you want

LEVEL 3

Task 1

Listen to the text and choose the most appropriate options. (each correct answer – 1)

The Robot Wine Waiter

1. The restaurant employed the robot
 - a. to do the cleaning.
 - b. to help the other waiters.
 - c. to taste wine for customers.
 - d. to provide wine for customers to drink.

2. During its test the robot waiter
 - a. worked properly.
 - b. did some unexpected thing.
 - c. ran away from the customers.
 - d. knocked over some of the restaurant staff.

3. During tests the next day the robot
 - a. did the same things as the day before.
 - b. sat into a customer's lap.
 - c. became controllable.
 - d. behaved properly.

4. The engineer suggested that the robot
 - a. wasn't difficult to operate.
 - b. spoke into the microphone.
 - c. should charge its batteries.
 - d. was just a conjuring trick.

5. In court, the engineer
 - a. explained why the robot had behaved so badly.
 - b. couldn't think of any reason why the robot had behaved so badly.
 - c. spoke about the catastrophe in the restaurant.
 - d. showed the court how to use the robot.

Task 2

Read the story below. Then finish it with your own writing. Write no less than 60 words (5 points)

Finding Muffin

I am having a bad day today. I woke up this morning and my mom told me that my dog, Muffin, is missing. Muffin lives outside in our backyard. The door of the fence that surrounds our backyard was open this morning when my mom woke up. My mom walked around our neighborhood and called Muffin's name but he did not come home. She asked all of our neighbors but no one has seen Muffin since yesterday.

I decided that I am going to make signs to hang all over town, so if someone finds Muffin, they can call my family. I called my next door neighbor, Kelly, to see if she wanted to help me make the signs.

Kelly came over and we made signs with a picture of Muffin and my phone number. Muffin is a big, friendly Golden Retriever. He is five years old but he still acts like a puppy. Before we left to hang up our signs, I put a bowl of Muffin's favorite treats by the fence door.

Kelly and I went to the supermarket first. We asked the cashier if we could hang up a sign on the wall. She said yes and wished us luck. Next, we went to the library. The librarian told us that she saw a Golden Retriever walking past the library while she was outside during her lunch break. She said that it was walking in the direction of the playground, so we decided to go there next.

Аудіювання
10 клас

The Robot Wine Waiter

Would you like to be served in a restaurant by a robot waiter? This is what happened when a robot lost its head.

A robot that was supposed to serve wine in a restaurant ran amok instead, knocking over furniture and frightening customers, until eventually its head fell off into a customer's lap, the court of Sessions in Edinburgh was told yesterday.

The court was told that during its eventful career in a restaurant in Leith, Edinburgh, the robot spilled a glass of wine on its first test run and became uncontrollable after thirty minutes, knocking over furniture.

It was said to have been erratic and uncontrollable again during tests the next day, when it spilled more glasses of wine and ended dropping its head into a customer's lap, while its lights and voice cassette also failed.

The engineer who demonstrated the robot at the restaurant and showed a disc jockey how to use it, told the court: "It just needed practice, and in time you can perfect it. It is almost like a conjuring trip. You speak into the microphone." But he said that if the batteries were undercharged "the results would be catastrophic, because the radio-controlled signal would be too weak and there would be jerky movements."

The robot stood in court wearing a black hat and bow tie. It looked in a sorry state, incapable of speech or movement. After the case was settled, it was taken from the court on a trolley, its internal wiring detached from its body.

Англійська мова

11 клас

LEVEL 1

Task 1

Choose the correct word to fill in the gaps. (each correct answer – 0.5)

1. The water was freezing _____.
 - a. hot
 - b. cold
 - c. cool
 - d. good
2. If I had money with me, I could _____ you some.
 - a. lend
 - b. borrow
 - c. take
 - d. get
3. Congratulations! That's _____ news !
 - a. wonderful
 - b. a wonderful
 - c. less wonderful
 - d. awful
4. I always _____ hands with someone when I meet them for the first time.
 - a. wave
 - b. give
 - c. clap
 - d. shake

Task 2

Choose the correct option. (each correct answer – 0.5)

5.
 - a. He told he wasn't feeling well
 - b. He said he doesn't feeling well
 - c. He said he wasn't feeling well
6.
 - d. We won't know how to do after we get the results
 - e. When we get the results we won't know what to do
 - f. We won't know what to do until we get the results

- 7.
- d. I usually to live in Paris, but now I live in Madrid
 - e. I used to live in Paris, but now I live in Madrid
 - f. I am used to live in Paris, but now I live in Madrid
- 8.
- d. Sarah is working on something done!
 - e. Sarah is having some work done!
 - f. Sarah is doing work done!

Task 3

Complete the sentences with the correct words. (each correct answer – 0.5)

5. Where ... Joe? ... he already ... to school? Oh, no. He ... still ... TV in the next room, though it's high time for him to go.
- e. is / is / going / has / watched
 - f. is / has / gone / is / watching
 - g. was / had / gone / is / watching
 - h. was / has / gone / was / watching
6. The news he ... yesterday ... very important. You should take it into consideration.
- e. was brought / are
 - f. brought / were
 - g. brought / is
 - h. was brought / were
7. ... I come earlier I ... him. He had left 5 minutes before I came.
- e. did / would meet
 - f. had / would meet
 - g. have / shall meet
 - h. had / should have met
8. On arriving ... the office I found out that the situation had changed ... the better.
- e. in/to
 - f. to/to
 - g. at/for
 - h. in/at

Task 4

Find the wrong word. (each correct answer – 0.5)

5. Guppies are sometimes **call** rainbow **fish** **because** of males' **bright** colours.
- call
 - fish
 - because
 - bright
6. **Serving** several **term** in Congress, Shirley Chisholm became an **important** US **politician**.
- serving
 - term
 - important
 - politician
7. **Electrical** disturbances on Earth **are frequently** caused **with** storms **on the surface** of the Sun.
- electrical
 - are frequently
 - with
 - on the surface
8. Inventor Granville Woods received **him** first patent **on** January 3, 1884, **for** a **steam** boiler furnace.
- him
 - on
 - for
 - steam

LEVEL 2

Task 1

Read the text and decide whether the sentences below are TRUE or FALSE. (each correct answer – 1)

What does cloud computing mean?

Cloud computing means storing and accessing data and programs over the Internet instead of your computer's hard drive. It involves computing over a network, where a program or application may run on many connected computers at the same time.

For some, cloud computing is a metaphor for the Internet. It typically uses connected hardware machines called servers. Individual users can use the server's processing power to run an application, store data, or perform any other computing task. Thus, instead of using a personal computer every-time to run the application, the individual can now run the application from anywhere in the world.

For businesses, cloud computing is an ideal way to reduce expenses. For example, companies may buy services in the cloud. That is to say, instead of installing applications on every single computer in the company, cloud computing would allow workers to log into a Web-based service (a cloud) which hosts all the programs individual users would need for their job. Everything would run on remote machines and local computers task would rely just on connecting to those machines.

While cloud computing, could change the entire computer industry, there are still some concerns about the security of the data stored on the remote machines. It is true that it promises to offload many tasks. However, this technology raises a fundamental question. Is it safe to store one's data on someone else's computer? The cloud service provider needs to establish clear and relevant policies that describe how the data of each cloud user will be accessed and used. Cloud service users should also be able to encrypt data that is processed or stored within the cloud to prevent unauthorized access.

9. In cloud computing data is stored locally.
10. Cloud computing offers an economical model for businesses.
11. Cloud computing technology add workload on local machines.
12. This technology offers a perfect solution for businesses without any concerns.

Task 2

Match the paragraphs with the proper headings. There are two headings you don't need. (each correct answer – 1)

- a. Town facilities
- b. Urban divisions
- c. Architectural features
- d. Types of settlements
- e. Historical foundations
- f. Various changes

Yoruba Towns

1 The Yoruba people of Nigeria classify their towns in two ways. Permanent towns with their own governments are called “ilu”, whereas temporary settlements, set up to support work in the country are “aba”. Although ilu tend to be larger than aba, the distinction is not one of size, some aba are large, while declining ilu can be small, but of purpose. There is no “typical” Yoruba town, but some features are common to most towns.

2 In the 19th century most towns were heavily fortified and the foundations of these walls are sometimes visible. Collecting tolls to enter and exit through the walls was a major source of revenue for the old town rulers, as were market fees. The markets were generally located centrally and in small towns, while in large towns there were permanent stands made of corrugated iron or concrete. The market was usually next to the local ruler’s palace.

3 The palaces were often very large. In the 1930’s, the area of Oyo’s palace covered 17 acres, and consisted of a series of courtyards surrounded by private and public rooms. After colonization, many of the palaces were completely or partially demolished. Often the rulers built two storey houses for themselves using some of the palace grounds for government buildings.

4 The town is divided into different sections. In some towns these are regular, extending out from the center of the town like spokes on a wheel, while in others, where space is limited, they are more random. The different areas are further divided into compounds called “ile”. These vary in size considerably from single dwellings to up to thirty houses. They tend to be larger in the North. Large areas are devoted to government administrative buildings. Newer developments such as industrial or commercial areas or apartment housing for civil servants tends to be build on the edge of the town.

Task 3

Match the idioms and their definition. There is one extra that you do not need. (each correct answer – 1)

9. eat one`s heart out	k. the reward for someone to do what you want or the punishment if they do not do what you want
10. carrot and stick	l. to continue fighting a battle that has been won, to continue to argue a point that has been settled
11. flog a dead horse	m. to tell something that is supposed to be a secret

12. have a bee in one`s bonnet	n. to feel much jealousy about something, to feel bitter anguish or grief about something
	o. to have a fixed idea that stays in one's mind

LEVEL 3

Task 1

Listen to the text and choose the most appropriate options. (each correct answer – 1)

1. The bells at the church

- a. were the most beautiful part of the village.
- b. always chimed in rhythm.
- c. chimed differently when Mrs. Brompton rang them.
- d. didn't chime on the day of the story.

0. Mrs. Brompton was

- a. laughing when she came out of the church.
- b. screaming for help when she exited.
- c. very excited by all the noise in the church
- d. asleep when the church bells rang.

1. When the men checked the bell tower

- a. There was a man in the tower.
- b. There was a bird in the tower.
- c. The bells were still ringing.
- d. The bells were silent but there was something different about the room.

0. When the men left the church

- a. it was almost night.
- b. they went to a party.

- c. the sun was coming up.
- d. they went back to town together.

1. The vicar thinks

- a. everything is fine.
- b. that Mrs. Brompton is crazy.
- c. that something is wrong.
- d. someone was in the bell tower today.

Task 2

Read the story below. Then finish it with your own writing. Write no less than 60 words (5 points)

The Troublemaker

Allison had a bad night on Saturday. She went to the Smith's house to babysit their son, Jake, and daughter, Lisa. Jake is four years old. He gets into a lot of trouble. He started the night by pouring his glass of milk all over the floor during dinner.

"Clean that up," Allison ordered.

"You can't tell me what to do," Jake responded. He ran away from the dinner table.

"I'm bored. I want to play a game," Lisa whined.

"Jake, if you clean up your mess we can play a game," Allison said.

"Okay," Jake said. Allison gave him a handful of paper towels and he used them to clean up the milk. "I want to play hide-and-seek," he said.

"Okay, I will be the seeker first," Allison said. "You two have thirty seconds to hide!" Allison covered her eyes with her hands and counted slowly from one to thirty.

"Ready or not, here I come!" she called. Allison walked downstairs and peeked into the kitchen closet. Nobody was inside. She checked under the couches in the living room. She looked in the garage. Allison decided that nobody was hiding downstairs, so she walked upstairs and continued her search. She opened the door to Lisa's bedroom and found her hiding under the bed.

"I found you!" she squealed. "Okay, now help me find Jake," she told Lisa. Allison and Lisa searched all over the house. They could not find Jake.

"It has been twenty minutes and he is nowhere in sight," Allison thought. "I wonder where he is."

Аудіювання

11 клас

Once upon a time, in a land far, far way....no, hang on a minute, that's no good. All stories start like that. How about we have something different for this story. Mmm, I know: Very, very recently, in a place that is close to where I live, something strange and fascinating happened. It is a tale of mystery, that has changed our village forever. It all started on a warm Spring Sunday. It was a glorious, lazy afternoon. Church was over, and people were relaxing on their porches and in their gardens; children were running around playing, and the sound of birds chirping filled the air. It was approaching three o'clock. The bell tower of the local church overlooked the whole village, and when the hour was chimed, the sound would ring out in a clear and familiar way. Today, however, it was different. At first, the bells rang rhythmically, normally; nobody really took any notice as the sound was so well known and expected. But, suddenly, there was a huge crashing of metal, like the bells were being thrown together. High notes and low notes were screaming in a violent, angry chaos. It went on and on.

Everybody looked up, stood up, and turned their heads towards the church on the hill. What on earth was going on? Who was up in the bell tower? Was this some kind of joke? A couple of men ran up the hill to see what was happening, but the angry noise continued until they were almost at the church door, when suddenly it stopped. Running out of the church, with a crazed look on her face, came Mrs Brompton, the church bell ringer and cleaner.

"Help!" she cried, her face pale, and her hair sticking up in all directions. "Ooo, it's horrible! Just horrible!" she yelled, grabbing the beard of one of the men, and shaking his head, as if to make him understand. "Ow!" exclaimed Mr. Meads, prying her hands off of his beard, "Now, Mrs Brompton, what on earth is going on? What's happened?" At those words, Mrs Brompton went very quiet, she wanted to speak but she couldn't. She grabbed Mr. Mead's beard again with one hand and tried to say something. "...a curse!" came out in a whisper, and, at that, her eyes rolled to the back of her head and she fainted, falling to the ground like lead.

After the ambulance took Mrs Brompton, the vicar and a group of men searched the church, every room, every nook, every staircase. They found nothing unusual. Even in the bell tower, nothing was out of place. The huge, metal bells hung silently, expressionless, but something about the room felt different. The group of men had assembled here again. Having found no clues at all, they automatically came back to the room where the chaos had started. They stood silently thinking. "Oh, Mrs Brompton's off her rocker, I'd say," said Jeffrey Mullins with a wave of his hand. But his humor wasn't reflected in the other faces. The vicar, Reverend Holtworth, had a particularly serious expression; his face was grey, and his eyes were heavy with thoughts. "It'll be nothing to worry about, I'm sure, vicar," said Thomas Black. "I bet Betsy just had a funny turn and got tangled up in the ropes." But Rev. Holtworth said nothing in response.

The sun was low in the sky as they left the church. The men headed down the path back to the village. Thomas Black stayed behind to talk to the vicar. Standing there, they could hear Jeffrey Mullins, "The old bat has given everybody something to talk about, hasn't she?" he said with a loud laugh, and the others joined in. Black and the vicar stood in silence for a few moments. "I'm sure when we hear from Betsy it'll all turn out to be nothing," Black said as if asking a question. The vicar said nothing in response, but gave Black a weak smile and a quick nod, as if to reassure him. "If you need anything, you know my number," called out Black as he headed down the path. The sun was setting now, and the birds had fallen silent. Rev. Holtworth stood staring at the bell tower, and uttered under his breath, "There was nobody in the bell tower this afternoon."